



# Canton Public School District

## Tiger Talk



### College Spirit Day

Aug/Sept/Oct 2010

#### Inside this issue:

Superintendent's Message	2
Test Scores	3
Nissan/BankPlus Grants	18
Open House	25
School District Directory	28
Parent Meeting	21
Tiger Sports Schedule	37



## SUPERINTENDENT'S MESSAGE

The Canton Public School District has experienced much growth and improvement. But in order for the district to reach its full potential we need the community to join with us as we work tirelessly to improve our students' academic performance.

Community involvement means all of us coming together for one goal, one vision, one mission— to help our students be prepared to compete with anyone in the world. We have developed a district-wide parental involvement plan, we are holding various meetings to get community input, we have revamped our Curriculum Department, we are closely reviewing district data to better track our students' progress among many other things. Rest assured we are working on solutions. I encourage our community to join forces with the district to offer hope, opportunity, and inspiration to our youth. Mentoring, tutoring, financial support, or general support of our schools goes a long way in developing our students and creating a stronger, more productive community.

Let us continue working together to accomplish our mission.

*Dwight J. Luckett*  
*Superintendent*

“Working Together Works”



**Dwight J. Luckett, Ed. S.**

## SCHOOL BOARD OF TRUSTEES

*Leading the Way to A Brighter Future*



Leigh Michael Pace  
Vice Chairman



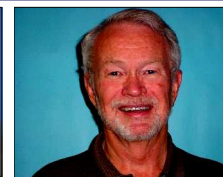
Jimmie Goodloe  
Member



Ronald Middleton  
Member



Walter Jones  
Secretary



John Christopher  
Board Attorney

***"It is not  
wanting to win  
that makes you  
a winner; it is  
refusing to  
fail."  
Kristi***



Derek Starling,  
Board Chairman

**Parents, Pastors, Business, & Community Leaders  
Join our Team!**

**The Canton Public School Board of Trustees  
"Team Performance"**

Together gears perform tasks at a rate that makes machines run quicker, smoother and more efficiently. As a team of gears works in unison behind the scenes, they are moving in different directions and at different speeds; linked together they each have their own responsibility, but the same goal. You are an integral part of our team, allowing us to work better together and in turn driving us to success.

*Despite Financial woes, the Canton Public School District is still working to improve student achievement*

School leaders in the Canton Public School District have been working hard to move the district forward. Superintendent Dwight Luckett says, “After assessing the test score results, there are areas in which we obviously need to improve, but there are also areas where there has been growth and achievement like in some of our elementary schools where we scored better than the state average.”

Third graders at Canton Elementary once again scored above the state average in percent proficient in Language Arts and Math. CES’ fourth graders also scored higher than the state average in percent proficient in Language Arts & Math. CES also had an increase in the number of fourth and fifth grade students that are proficient and above in Language Arts & Math.

“I am encouraged that our students are scoring higher than the state average but we are still striving and focused on becoming a “Star School. I encourage parents to help us achieve our goal,” says Canton Elementary Principal Dorothy Smith.

School officials say, while results from the state mandated MCT2 and Subject Area Tests were not where the district would like to be in overall student achievement, the district is making tremendous improvements in areas not measured by the state test. They say those improvements are having a positive impact on academic achievement as school administrators and teachers work to move all of its schools to successful performing and above. Educators say the district has improved the culture and climate at all schools making them a more conducive environment for learning. The district has tremendously reduced the number of fights or other disturbances at all schools and increased safety by adding a Security Department. The district has also increased the daily average attendance at all schools. Now more students are graduating and less are dropping out of school. In May, the district celebrated its largest graduating class in over 15 years with 175 students graduating from Canton High School.

While last year the district was excited to show significant growth by moving three of four of its schools out of school improvement status, that move cost the district a tremendous amount in federal dollars to provide critical remediation strategies to help struggling students. The District lost more than \$879,000.00 dollars to aid students at Canton Elementary, McNeal, Canton High, and Nichols Middle. This year it will only receive approximately \$232,000.00 for Nichols Middle School, the only school that remains in School Improvement. The District also struggled to provide needed services to improve academic performance district wide, after it lost \$1.2 million dollars in State budget cuts. Those cuts resulted in the loss of Curriculum/Instructional Specialists, Intervention Specialists, Behavior Specialists, Tutors, and a number of educational programs aimed at increasing academic performance. The Canton Public School District, like many districts, had to try to adjust to fewer financial resources while trying to sustain its student’s academic performance.

Despite financial woes, the district has revamped its curriculum department and devised a plan of action to strengthen areas of weakness and continue efforts to improve its students’ academic achievement. Superintendent Dwight Luckett says, “We are looking at the data in our weak areas and putting forth all our efforts in providing quality personnel and other resources needed to improve in these areas. When I look at the district over the last several years, we’ve shown growth in many areas, and we are working continuously to improve.”



- We have strategically placed teachers with a record of accomplishment in critical areas.
- We are using federal dollars appropriately to make sure teachers have requested supplies that are critical to teaching and learning.
- We are bringing in teacher coaches to Canton High, Nichols Middle, and Canton School of Arts and Sciences to work throughout the year to identify and shore up teacher weaknesses.
- We will continue to give best remediation and extra help to students who have scored minimal and basic.
- We are asking for more parental involvement to assist us in the educational process to increase our student achievement.

Concerned Parent Irma Meeks, who is treasurer of the PTA at her twin grandsons' school says, "You can't put it all on the school district, and you can't put it all on the teachers. " Parents need to get involved and do their share, too." She says she applauds the district for its many improvements but more parents are still needed for the district to reach its full potential. She says parents can volunteer at the school and work one on one with a child, even if it is not their own. Meeks said she helps her grandsons with their homework. She sometimes sits in on the after-school tutoring sessions to help familiarize herself with the boys' studies. She says if parents, business leaders, the school board, and educators all work together, student achievement will definitely improve.

#### TEST SCORE ANALYSIS BY

##### **Cassandra Williams, Executive Director of Curriculum and Instruction**

The district has continued to show improvement in student achievement at Canton Elementary. Third graders once again scored above the state average in percent proficient in Language Arts and Math. CES' fourth graders also scored higher than the state average in percent proficient in Language Arts & Math. CES had a **14.5 % increase** in the number of fourth grade students that are proficient and above in Language Arts. CES had a **26% increase** in the number of fourth graders that are proficient and above in Math. CES had a **17.8% increase** in the number of fifth grade students that are proficient and above in Language Arts. CES had a **9% increase** in the number of students that are proficient and above in Math.

**District wide 51% of Third Graders were proficient and advanced in Language Arts  
-that dropped 9%**

**District wide 55% of Third Graders were proficient and advanced in Math  
-that dropped 5%**

**That is not a significant drop**

**Of the 5% and 9% decrease, those students were only 1 or 2 points from being proficient**

Canton Elementary                      2009-10

CES        % Proficient 61%        State Average 49%        Language Arts

CES        %Proficient 60%        State Average 58%        Math

3<sup>rd</sup> Grade

**Language Arts**

Percentage Proficient & Advanced

2008-09	2009-10
67%	61%

**Math**

Percentage Proficient & Advanced

2008-09	2009-10
68%	60%

4<sup>th</sup> Grade

**Language Arts**

Percentage Proficient & Advanced

2008-09	2009-10	
39.5%	54%	State Average 53%
(14.5 % increase over last year)		

**Math**

Percentage Proficient & Advanced

2008-09	2009-10	
38%	64%	State Average 59%
(26% increase over last year)		

5<sup>th</sup> Grade

**Language Arts**

Percentage Proficient & Advanced

2008-09	2009-10
26.2%	44%

(17.8% increase over last year)

**Math**

Percentage Proficient & Advanced

2008-09	2009-10
35%	44%

(9% increase over last year)

**Canton School of Arts & Sciences**

**CSAS Fifth Graders had a significant increase, 17%, in the number of students scoring proficient and above in Language Arts. CSAS Fifth Graders also increased by 4.3% in the number of students scoring advanced in Math.**

Principal LaShonda Catchings says, “Although our test scores are not where we want them to be , there were several high points. Our 5th grade students showed significant gains on both language arts and math. In fact our students scored highest in the district in math. In addition, the majority of our students in grades 3-5 that did not score proficiency only missed it by a few points. That means we are headed in the right direction. Our plan of action is to use our common planning time to focus on data analysis, developing lesson plans, and constructing assessments that reflect the rigor and format of MCT2. We are also using planning time to conduct interventions on students that are struggling on identified objectives according to district and teacher-made assessments. We have also started the "Word of the Day" in which I announce over the intercom a word that will appear on MCT2 and its definition.”

**3rd Grade**

**Language Arts**

Percentage Proficient & Advanced

2008-09	2009-10
59%	35%

**Math**

Percentage Proficient & Advanced

2008-09	2009-10
69%	44%

**4th Grade**

**Language Arts**

Percentage Proficient & Advanced

2008-09	2009-10
67.7 %	33%

**Math**

Percentage Proficient & Advanced

2008-09	2009-10
66.6%	39%

**5th Grade**

**Language Arts**

Percentage Proficient & Advanced

2008-09	2009-10
38.0 %	55%
(17% increase over last year)	

**Math**

Percentage Proficient & Advanced

2008-09	2009-10
47.7%	52%
(4.3% increase over last year)	

**Nichols Middle School**

Although we would have preferred more growth, we are encouraged to see continued incremental growth. Nichols had an 8% increase in the number of Seventh Graders proficient and above in Language Arts and a 6.8% increase in the number of students proficient and above in Math.

The school also had a 2% increase in the number of Eighth Grade students proficient and above in Math. Nichols also had a 1.2% increase in the number of Eighth Grade students Proficient and Advanced in Language Arts.

**6th Grade**

**Language Arts**

Percentage Proficient & Advanced

2008-09	2009-10
23.7 %	20%

<p><b>Math</b> Percentage Proficient &amp; Advanced <b>2008-09    2009-10</b> <b>21%        17%</b></p> <p><b>7th Grade</b> <b>Language Arts</b> Percentage Proficient &amp; Advanced <b>2008-09    2009-10</b> <b>26 %        34%</b> <b>(8% increase over last year)</b></p> <p><b>Math</b> Percentage Proficient &amp; Advanced <b>2008-09    2009-10</b> <b>45.2%      52%</b> <b>(6.8% increase over last year)</b></p> <p><b>Nichols Middle School Continued</b> <b>8th Grade</b> <b>Language Arts</b> Percentage Proficient &amp; Advanced <b>2008-09    2009-10</b> <b>26.8 %      28%</b> <b>(1.2% increase over last year)</b></p> <p><b>Math</b> Percentage Proficient &amp; Advanced <b>2008-09    2009-10</b> <b>43%        45%</b> <b>(2% increase over last year)</b></p> <p><b><u>Canton High School</u></b> Canton High Principal Richard Gray says, CHS students this school term can take an eighth class where they get extra help on preparing for state-mandated tests .Two teachers have been hired to help students with the English 2 and Algebra 1 testing. Tutoring will also be offered after school at Canton High. Gray says he is making sure parents and students understand the urgency of the subject-area tests. "They know the urgency of it, and they know if they don't pass the test and the course they</p>	<p>can't graduate," Gray said. "I think it's going to help us get more students passing the tests and making higher scores on the tests."</p> <p><b>Algebra</b> Percentage Passing <b>2008-09    2009-10</b> <b>50.6        37%</b></p> <p><b>US History</b> Percentage Passing <b>2008-09    2009-10</b> <b>93%        81%</b></p> <p><b>Biology I</b> Percentage Passing <b>2008-09    2009-10</b> <b>76%        51%</b></p> <p><b>English II Multiple Choice</b> Percentage Passing <b>2008-09    2009-10</b> <b>55%        37%</b></p> <p><b>English II Writing</b> Percentage Passing <b>2008-09    2009-10</b> <b>98%        84.3%</b></p>
---	--

( star, high performing, successful, academic watch, low performing, at risk of failing, failing)

**This is how CPSD ranks for 2009-10 school year:**

**Canton Public School District-At Risk of Failing**

**Canton Elementary School -Academic Watch**

**Canton School of Arts and Sciences- At Risk of Failing**

**Nichols Middle School- At Risk of Failing**

**Canton High School- Failing**

“We have made significant gains in our district over the last several years; however, we recognize we still have some underperforming schools, says Superintendent Dwight Luckett. We are committed to do all we can to put quality personnel and necessary resources in place to improve and make sure all of our students receive a quality education. While we are not where we would like the district to be in overall student achievement, the district is making tremendous improvements in areas not measured by state tests. Those improvements are having a positive impact on academic achievement as we work to ensure all of our schools are successful performing and above. The district has improved the culture and climate at all schools making them a more conducive environment for learning. The district has tremendously reduced the number of fights or other disturbances at all schools and increased safety by adding a Security Department. The district has also increased the daily average attendance at all schools. Now more students are graduating and less are dropping out of school than in years past. In May, the district celebrated its largest graduating class in over 15 years with 175 students graduating from Canton High School. We are committed to focusing on the task ahead of us. We must never lose sight of our goals as we continue to work to achieve our mission.”



## *Plan of Action*

**Cassandra Williams, Executive Director of Curriculum and Instruction---**“By focusing on both student and teacher performance with a data-driven approach, we expect to see consistent gains in student performance. We will continue our efforts by targeting best instructional practices for teaching and learning.”

***Q&A with Cassandra Williams, Executive Director of Curriculum and Instruction:***

**Question #1: What is the district doing to improve student performance?**

- Implemented the District Data Analysis Process
- District-wide focus to jump start this focus was held on August 6<sup>th</sup> Professional Development Day
- Ongoing focus throughout the school year
- Updated District Assessment Procedure
- Added Benchmark Common Midterm Assessments
- Continued with End-of- Term and End-of-Semester Assessments
- Revised Pacing Guides and Curriculum Documents
- Implemented tighter timelines for implementing the curriculum
- Revised pacing guides allow for ease of monitoring of the instructional process
- Updated the District-Wide Lesson Planning Protocol
- Updated the District Professional Development Plan
- Data- driven focus for professional development
  - Includes District-Level Professional Development
  - Includes School-Level Professional Development
- Intensify the District-wide focus on Intervention Processes
  - Streamline resources used for student intervention
  - Refined intervention classes at the high and middle school level

## ***Plan of Action***

### **Question #2: What is being done to boost 3<sup>rd</sup> grade achievement?**

- Updated the District-Wide Lesson Planning Protocol
  - Including common lesson planning
  - Revised lesson planning format explicitly addresses instructional delivery
- Updated District Assessment Procedures
  - Added Benchmark Common Midterm Assessments
  - Continued with End-of- Term and End-of-Semester Assessments
- Focused and Data-Driven Professional Development in Reading/Language Arts and Mathematics
- Ongoing focus on the essential components of reading instruction with a strong emphasis on reading comprehension.

### **Question #3: What is being done to improve Subject Area Test Scores at Canton High?**

Intensify the District-wide focus on Intervention Processes

- Streamline resources used for student intervention
- Refined intervention classes at the high school level
- Implementation of an 8<sup>th</sup> Period Intervention Block
- Revised Assessment Procedures to include ongoing benchmark assessments in SATP courses and intervention courses
  - Added Benchmark Common Midterm Assessments
  - Continued with End-of- Term and End-of-Semester Assessments
- Focused and Data-Driven Professional Development in all SATP areas

Cassandra Williams has spent over 17 years in the field of education. Educating children is what she loves. Mrs. Williams has served in a number of leadership capacities throughout her career. Mrs. Williams began her career as a mathematics teacher. Soon after, she began an aggressive climb through the leadership ranks serving as mathematics specialists, director of secondary curriculum and instruction, director of curriculum and instruction for K-12, principal, and assistant superintendent.

As principal at Davis Magnet School, Mrs. Williams led her school from a level 3 status to a level 5 status in just two (2) years. Davis Magnet School was labeled a “Blue Ribbon School” as a result of the successful academic gains under Mrs. Williams’ leadership. Mrs. Williams contributes her success as a school leader to the following:

- A clear focus on using data to drive instructional decisions school-wide
- On-going collaboration with staff, parents, and community and promoting strong parental involvement
- Implementing student intervention practices (academic and behavior) that supported struggling learners
- Embracing and implementing best practices such as common planning, common assessment, and extensive lesson planning
- Securing highly qualified staff that were dedicated to teaching children

After serving as principal, Mrs. Williams was appointed to serve as Assistant Superintendent for Curriculum and Instruction in the Jackson Public School District. In this role, Mrs. Williams led the curriculum and instruction process for 58 schools in the district. Mrs. Williams also served as Assistant Superintendent for Elementary Schools where she supervised 19 out of 38 elementary schools. In her role as Assistant Superintendent for Elementary Schools, she supervised 19 principals and led the management of instruction, school operations and other pertinent areas in the schools division. Mrs. Williams has also worked as a Mississippi Department of Education trainer for the Mississippi Mathematics Framework, Mississippi Framer Training, Understanding by Design Training, Response to Intervention Training and has served on numerous standards setting committees for state testing and accountability.

Mrs. Williams believes that once an educator commits to teaching, he/she has a moral, ethical, and professional responsibility to provide the very best educational experience for all children. Mrs. Williams is dedicated to serving children. She has “hit the ground running”, working with teachers, principals, parents, and community leaders to increase student achievement for all of our children in the Canton Public School District.



**Cassandra Williams**

## *Public Relations Efforts to Highlight Student Achievement*



**Beverly Luckett**  
**Public Relations Director**

Several years ago, the Canton Public School District was advised to create a Public Relations Department, to improve its image, make its stakeholders aware of student achievement, increase parental involvement, aid in dropout prevention, attract highly qualified teachers and administrators, and perform other duties to strengthen the overall support for the school district. The reason cited was that many of its positive stories and activities were not being highlighted in the mainstream media.

The Public Relations Office goal has been to build partnerships with parents, business, and community leaders in an effort to work together to provide the best educational opportunities for our students.

From its very inception, the Public Relations Office has utilized every possible medium to fulfill the mission of the district. The district has published newsletters, created videos, purchased print and television ads, sent out press releases, created a radio show, created dropout prevention radio ads, utilized billboard ads, utilized Power Point Presentations and other means to carry its message.

The district feels these efforts were critical in reaching its goals because often times the mainstream media either **minimizes, fails to cover, or outright ignores** any positive gains made in the Canton Public School District. Many times photos and press releases highlighting positive accomplishments are never used for whatever reason.

While some of the improvements may not be as large as its neighboring districts, they are still improvements in the right direction. Even when the district's third graders' test scores were higher than the state's average this year and last year, the district feels any negatives that could be sighted overshadowed it. Our district has gone from a 29.7% graduation rate to 68.7%. That is a major improvement. Is it where we want it to be? No, but it is an improvement in the right direction. We are continuously working to increase our academic accountability ratings and student achievement at all schools. These are just examples of why it is so critically important for us to tell our own story of achievement and success because we are improving. **We do** have alumni who are doctors, lawyers, engineers, and others in successful professions. **We are** graduating more students. In May, the district celebrated its largest graduating class in over 15 years with 179 students graduating from Canton High School. **We are** transforming lives and building futures. We must share our successes if we are to continue to attract highly qualified teachers and administrators to our struggling district. We are often compared to our neighboring districts on just about everything we do; their successes often make the headlines. They seem to get all the positive press they need. They don't have to go the extra mile to highlight student achievement, increase parental involvement, or attract highly qualified personnel. We do. That's why we will continue doing what we know is right for our community and what we know will help us achieve our mission to enable our students to become self-directed lifelong learners and effective communicators who are prepared to continue their education and/ or enter the global workplace and participate in society as responsible citizens. Regardless of labels, the Canton Public School District must continue to inspire and motivate our students that they are capable of achieving and can be successful in life.





*The district's billboard is located on Highway 22 in the parking lot of Dollar General. This is just one of many efforts to increase parental and community involvement to help increase student achievement. We must continue to motivate our students by keeping them focused on achievement.*

## **CANTON PUBLIC SCHOOL DISTRICT**

2010-11 School Year

### **District Goals**

- **Produce a conducive climate and culture in our schools through improved student behavior**
- **Focus on the highest level of teaching and learning**
- **Increase student achievement, academic growth, and produce at a minimum, successful or higher performing schools**
- **Decrease dropout rate and increase parental involvement**
- **Increase graduation rate**



## MISSION STATEMENT

The mission of the Canton Public School District, with full participation of parents and the total community, is to enable all students to become analytical thinkers, self-directed lifelong learners and effective communicators who are prepared to continue their education and /or to enter the global workplace and to participate in society as responsible citizens.

## OUR VISION

Children are our greatest asset and value. It is the responsibility of the parents, school and the community to serve as a perpetual bridge for the development of our children's character and the enhancement of their ability to master data, interpret knowledge, and apply the practical principles of their mastery.

## BELIEF STATEMENTS

- **All children can learn, but at different rates and in different ways.**  
**Students must be actively involved in the learning process.**
- **Education is a community effort.**  
*It is the responsibility of the parents, the community and the schools to be active participants in nurturing and educating our youth.*
- **Family is a powerful influence on both children and the community.**  
*Parents must be informed about and involved in the education of their children.*
- **Self-respect and self worth are essential to success.**  
*The schools are the vehicles for students to develop the positive attitudes and goals that lead to a sense of motivation and self worth.*
- **High expectations for our children will produce higher achievement.**  
*The schools provide the environment to model and reinforce higher goals for students.*
- **Working together it is possible to change negative perceptions and environmental factors that affect student learning.**  
*Civic organizations, businesses, churches, news media, and the schools must become active partners in change.*

## *Welcome Aboard Curriculum & Instruction*

Linda Gater is a Vicksburg native and is a 1982 Top Ten graduate of Vicksburg High School. She holds B.S in Mathematics, an M.S.T. in Mathematics and is currently pursuing doctoral studies at Delta State University. She began her teaching career in 1988 in the Jackson Public School District at what was then called Peeples Junior High School and since that time has taught mathematics at the middle school level and the high school level within the Jackson Public School District. For the past seven years, Linda Gater has worked in the Curriculum Department for the Jackson Public School District as Mathematics Specialist where she has conducted numerous workshops with mathematics teachers within the district. She has also conducted workshops for the Mississippi Department of Education (MDE) MEGA Conference and for the Mississippi Council of Teachers of Mathematics (MCTM).

Linda Gater is a member of the National Council of Teachers of Mathematics (NCTM) and a member of the Mississippi Council of Teachers of Mathematics (MCTM). She is also an adjunct mathematics instructor for Tougaloo College.



**Linda Gater**  
Intervention & Assessment Coordinator



**Kescher Rankin**  
Elementary Curriculum Coordinator

Mrs. Kescher Schwanca Rankin brings 16 years of educational experience to the Canton Public School District. She has served children in many capacities including: Even Start Parent Liaison, Classroom Teacher, Instructional Specialist, External School-Based Coach, Adjunct Professor, and mentor for Big Brothers and Big Sisters. She has a Bachelor's Degree in Elementary Education, a Master's Degree in Reading, and a Specialist Degree in Educational Leadership. In her spare time, she enjoys writing and reciting inspirational poetry. Mrs. Rankin is married and has one daughter, who is currently a graduate student at Oral Roberts University.

## ***WELCOME ABOARD***

Joyce Griffith joins the CPSD team as the Secretary for the Curriculum & Instruction Department. She comes to us with a wide range of experience in the field of education after serving in various capacities. She has served as a document programmer, case manager and secretary. Her experiences have assisted her in establishing the belief that with team work all endeavors and challenges can be accomplished.



**Joyce Griffith**  
**Curriculum Secretary**



**Barbara Francis**  
**Technology & Operations**  
**Department Secretary**

Barbara Francis has served in various capacities during her tenure with the district. She now serves as the Secretary for the Technology & Operations Department. She says her primary objective is to challenge each student of CPSD to continue to strive and achieve excellence to the highest of their ability. Francis encourages students to “Never settle for less because you are the best.”



## *CPSD 2010-2011 School Calendar*

### **First Semester**

**New Teacher Orientation**      **August 4, 2010**

**First Day for Teachers/Convocation/½ Day Building Level Principal Meeting**      **August 5, 2010**

District Professional Development Day    August 6, 2010

**First Day for Students August 9, 2010**

Labor Day Holiday Schools/Central Office Closed      September 6, 2010

SATP Retests    September 20-24, 2010

SATP English II Writing Retest September 24, 2010

**First Term Ends**      **(44 days)**    October 8, 2010

### **Second Term Begins    October 11, 2010**

Parent / Teacher Conference Day (No Students)    October 11, 2010

Professional Development Day (No Students)    October 12, 2010

Thanksgiving    (Schools Closed; 12-month employees off Wed. – Fri.)    November 22 - 26, 2010

SATP Retests    November 30-Dec. 6, 2010

SATP Writing Retest    December 3, 2010

Last Day for Students (60% Day for Students)    December 17, 2010

**Second Term Ends**      **(43 days)**    **December 17, 2010**

Christmas Holiday (Schools Closed; 12-month employees on duty)      Dec. 20, 2010 – Jan. 3, 2011

**Students/Teachers Return to School    Tuesday, January 4, 2011**

### **Second Semester      Second Semester**

**Second Semester Begins      Tuesday, January 4, 2011**

Martin Luther King, Jr. Day (Schools/Central Office Closed)      January 17, 2011

Parent / Teacher Conference Day (No Students)    January 18, 2011

Professional Development Day (No Students)    February 21, 2011

Writing Assessment (Grades 4 & 7)      March 3, 2011

**Third Term Ends**      **(46 days)**    **Friday, March 11, 2011**

### **Spring Break    March 14 – 18, 2011**

### **Fourth Term Begins    March 21, 2011**

MS-CPAS Administration      March 21-April 7, 2011

SATP English II Writing Test & Retest    March 23, 2011

English Language Proficiency Test      April 1-29, 2011

Easter Holiday    April 22, 2011

Inclement Weather Day (or Easter Holiday)      April 25, 2011

SATP Retests    April 5-11, 2011

SATP Primary Administration    April 27-May 4, 2011

MS Science Test (Grades 5 & 8)      May 3, 2011

Advanced Placement (AP) Exams      May 2011, TBA

MS Curriculum Test (MCT2)    May 10-13, 2011

Graduation      May 21, 2011

Last Day for Students (60% Day for Students)    May 26, 2011

**Fourth Term Ends**      **(47 days)**    **May 26, 2011**

Teacher Workday/Last Day for Teachers      May 27, 2011

- *Student days = 87 and 93 per semester respectively; Teacher days = 91 and 96 each semester respectively*
- *Student days = 180 (+1 inclement Weather Day); Teacher days = 187*

*Nissan/BankPlus Awards CPSD more than \$30,000*

**NISSAN**





## *Outstanding Accomplishments*



### **Canton Public School District 2010 Nissan/BankPlus Education Mini-Grants Awards**

***Canton Public School District is awarded more than \$36,000 in Nissan/BankPlus Education Mini-grants***

Dan Bednarzyk, Vice President of Manufacturing at the Nissan-Canton North America Plant and BankPlus Representatives presented Canton Public Schools Superintendent Dwight Luckett with a check totaling **\$36,445.26**. Officials awarded the district 30 mini-grants to support innovative teaching and learning projects that teachers created to enhance and enrich students' academic performance. The grants cover everything from reading and math to science and health projects to enhance student achievement.

Superintendent Dwight Luckett thanks Nissan, BankPlus and the Community Foundation of Greater Jackson for selecting these deserving educational projects that met their criteria to support the district's educational curricula in grades K-12. Nissan also held a reception to honor the winning teachers.

## *Nissan/BankPlus Education Mini-Grant Winners*

**McNeal Elementary- 14 grants awarded total \$16,490.73**

PALS Parents Assisting in the Literacy of Students /**Teachers:** Roberta Dowell, Melaini Rankins  
Bop Tones/**Teacher:** Donna Gross  
Test the Waters/**Teachers:** April Walker, Kimberly Archie  
Reading in a Rainbow/**Teacher:** Elizabeth Riles  
Second Language/**Teachers:** Charlene Fountain, Rhonda Duplessis:  
Community Helpers and Services/**Teacher:** Melani Rankins  
News We Can Use/**Teacher:** Charlene Fountain  
Character Counts/**Teacher:** Alphia Myers  
Hey Listen Up!/**Teacher:** Keyshia Readirs  
Reliable Readers Need Reasonable Resources/**Teacher:** Alphia Myers  
Literacy Links Us/**Teacher:** Judy Packer  
Around the World in Six Days/**Teacher:** Rene Johnson  
Kid's Garden/**Teacher:** Roberta Dowell  
Feeding the Need to Help Kids Succeed/**Teachers:** Alphia Myers, Allyson Harrison

**Canton Elementary-6 grants awarded-\$8,132.28**

Read, Act, Learn/**Teacher:** Amanda Smillie  
Testing 123/**Teacher:** Quintana Steen  
Empowering Minds with a Challenge/**Teachers:** Carrice Sims, Tamara Fleming, Louella Allen, Faye Fleming  
The Cookie Jar, Fun with Forensics/**Teacher:** Shannon Whitehead  
An Adventure of a Lifetime/**Teacher:** April Wallis  
Machines, Sweet Machines/**Teacher:** Frieda Gimer

**Canton Career Center 7 grants- \$6,189.70**

Literacy Power/**Teacher:** Richard Austin  
Waterways Experiment/**Teacher:** Ross Ables  
CPR OK/Teacher: Anjanette Jackson  
Engines/**Teacher:** Rodney Harris  
Girls Only/**Teacher:** Gary Freeman  
DECA Dues/**Teacher:** Kathy Warren  
Who's Who/**Teacher:** Ethel Mayberry

**Canton High School – 3 grants awarded total \$4,207.74**

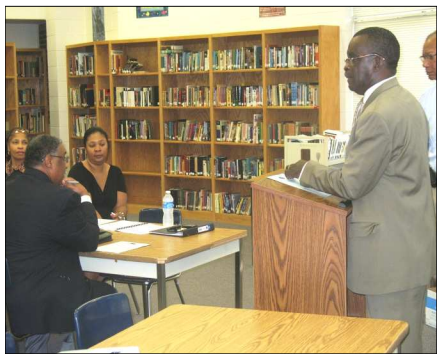
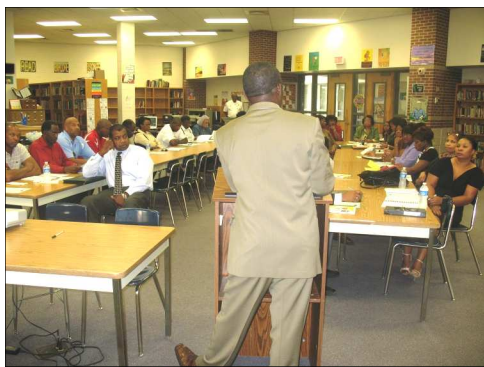
Reading Bridge/**Teacher:** Lisa Stanard, Terwinda Banks, Wanda Woods  
Let's Claw Out Obesity/**Teacher:** Tara Nimox, Firenza Anderson  
Students+ Fitness=Successful Schools/**Teacher:** Kenneth Nelson

**Canton School of Arts& Sciences- 1 grant awarded \$ 1,424.81**

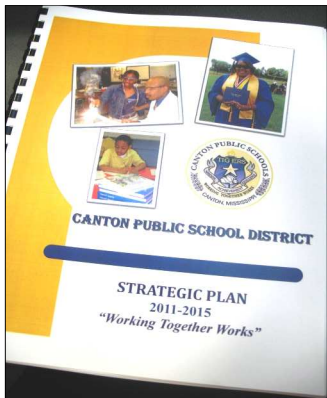
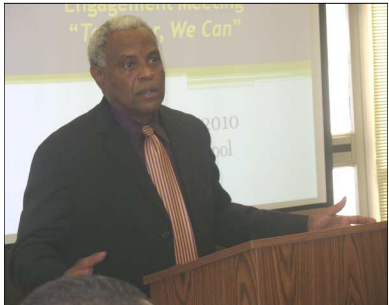
Hand in Hand, Yes We Can/**Teacher:** Jessica O'Banner



# CPSD Informational Community Engagement Meeting



Concerned parents, community leaders, educators, and school board members gather to discuss ways everyone can come together to improve the school system and students' academic performance. School officials shared the district's five year strategic plan which maps out the district's goals and visions designed to improve the district and keep it focused on progress.



## *Principals*



**Richard Gray  
Principal**

***CANTON HIGH SCHOOL***  
634 Finney Road  
Canton, MS 39046  
Phone: (601) 859-5325  
Fax: (601) 859-2554  
[richardgray@cantonschools.net](mailto:richardgray@cantonschools.net)



**Cleveland Anderson  
Principal**

***NICHOLS MIDDLE SCHOOL***  
529 Mace Street  
Canton, MS 39046  
Phone: (601) 859-3741  
Fax: (601) 859-6561  
[clevelandanderson@cantonschools.net](mailto:clevelandanderson@cantonschools.net)



**Dorothy Smith  
Principal**

***CANTON ELEMENTARY SCHOOL***  
740 East Academy Street  
Canton, MS 39046  
Phone:(601)859-2400  
Fax:(601)859-6955  
[dorothysmith@cantonschools.net](mailto:dorothysmith@cantonschools.net)



*Principals*

*McNEAL ELEMENTARY SCHOOL*  
364 Martin Luther King Drive  
Canton, MS 39046  
Phone: (601) 859-3654  
Fax: (601) 859-6956  
[michaelellis2@cantonschools.net](mailto:michaelellis2@cantonschools.net)



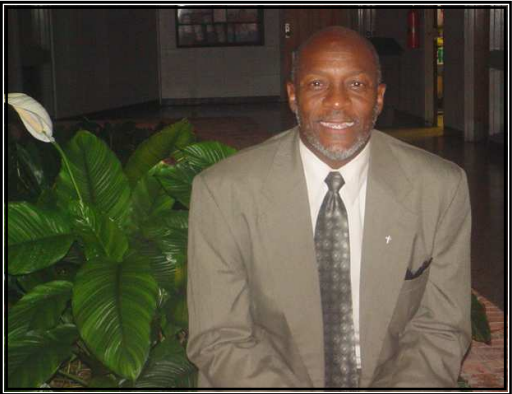
**Michael Ellis**  
**Principal**

*CANTON SCHOOL OF ARTS & SCIENCES*  
357 Old Yazoo Road  
Canton, MS 39046  
Phone: (601) 855-7819  
Fax: (601) 855-7823  
[lashondacatchings@cantonschools.net](mailto:lashondacatchings@cantonschools.net)



**LaShonda Catchings**  
**Principal**

*CANTON CAREER CENTER*  
487 North Union Extension  
Canton, MS 39046  
Phone: (601) 859-3984  
Fax: (601) 859-1115  
[wkluckett@cantonschools.net](mailto:wkluckett@cantonschools.net)



**W.K. Luckett, Jr.**  
**Director**

*Principals*



**Timothy Chambers  
Principal**

**CANTON EDUCATIONAL SERVICES CENTER**  
434 Trolie Street  
Canton, MS 39046  
Phone: (601) 859-5010  
Fax: (601) 859-5012  
[timothy Chambers@cantonschools.net](mailto:timothy Chambers@cantonschools.net)

*Principals chart school data as they strategically  
prepare to improve student achievement*





## MCNEAL / CSAS OPEN HOUSE

Concerned parents visit their children's schools to meet with educators and find out expectations and goals for the new year.





## *CES OPEN HOUSE*



School administrators and board members talk to parents about how they can help their children have a successful school year.





*MCNEAL'S LUNCH WITH MOMS DAY*

Nearly 100 moms took time out of their busy schedule to show their support by having lunch with their children.



***CENTRAL OFFICE PERSONNEL***

<b>Mr. Dwight Lockett, Superintendent.....</b>	<b>859-4110</b>
Mrs. Betty J. Traylor, Executive Secretary	
Ms. Delois Harden, Receptionist	
<b>Mrs. Cassandra Williams, Executive Director of Curriculum &amp; Instruction.....</b>	<b>859-6720</b>
Ms. Victoria Johnson, Coordinator of Curriculum & Instruction	
Mrs. Kescher Rankin, Curriculum Coordinator (Elementary)	
Ms. Linda Gater, Intervention Coordinator	
Mr. Ralph Fields, TST Coordinator	
Dr. Emma George, Century Twenty-One/Bower Grant	
Ms. Joyce Griffith, Secretary	
<b>Mr. Cleo Brooks, Director of Operations/Technology.....</b>	<b>859-6850</b>
Mr. Timothy Lockett, Supervisor	
Mr. Eugene Clay, Technician	
Mr. Christopher Love, Technician	
Mr. Troy Washington, Technician	
Ms. Barbara Francis, Secretary	
<b>Mrs. Beverly Lockett, Director of Public Relations.....</b>	<b>859-2367</b>
<b>Ms. Demetria Armon, Director of State &amp; Federal Programs.....</b>	<b>859-2359</b>
Mrs. Jacquelin Cotton, Secretary	
<b>Mrs. Ruby Holden, Director of Personnel.....</b>	<b>859-3089</b>
Mrs. Gloria C. Davis, Executive Secretary	
<b>Ms. Bettye Hart, Director of Child Nutrition.....</b>	<b>859-6189</b>
Mr. Charles Nash, Assistant Director	
Mrs. Matisha Lockett, Bookkeeper	
Ms. Delisa Brown, Secretary	
<b>Ms. Alice Hunter, Director of Exceptional Services.....</b>	<b>859-2179</b>
Mrs. Deborah Fields, Case Manager	
Ms. Effie Jackson, Psychometrist	
Mr. Jonathan Dunlap, Behavioral Specialist	
Mrs. Debra Whitehead, Job Coach	
Mrs. Neshay Jackson, Secretary	
<b>Ms. Clara Gray, Director of Finance.....</b>	<b>859-1152 / 859-2341 / 859-2260</b>
Mrs. Bonnie Smith, Assistant Finance Director	
Ms. Goffan Simmons, Payroll Clerk	
Ms. Tywonda Robinson, Payroll Clerk/Fixed Assets	
Mrs. Martha O’Cain, Purchasing Agent	
Ms. Minnie Roberson, Accounts Payable Clerk	
Mrs. Shanton Kelly, Secretary	
<b>Mr. Hosea Anderson, Director of Maintenance.....</b>	<b>859-5002</b>
Mr. James Harris, Assistant Director	
Mrs. Erma J. Cole, Secretary	
<b>Mr. Lee D. Partee, Director of Security.....</b>	<b>859-5325</b>
<b>Durham Bus Services.....</b>	<b>859-8357</b>



***SCHOOL DIRECTORY***

***CANTON HIGH SCHOOL***

*634 Finney Road*

Mr. Richard Gray, Principal.....859-5325 / 859-3424  
Mr. Roosevelt Roberts, Assistant Principal..... 859-4739  
Ms. Connie Dixon, Bookkeeper/Receptionist  
Mrs. Denise Green, Secretary/Office Clerk.....859-5003  
Mrs. Mildred Cash, Counselor.....859-3652  
Ms. Kay Ray, Counselor.....859-3652  
Cafeteria Manager.....859-4461  
School Clinic.....859-0579

***NICHOLS MIDDLE SCHOOL***

*529 Mace Street*

Mr. Cleveland Anderson, Principal.....859-3741 /3743  
Ms. Tina Manning, Assistant Principal  
Mr. Hugh Shearer, Jr., Assistant Principal  
Ms. Natasha Olive, Secretary  
Mrs. Latrisha Smith-Ward, Office Clerk  
Ms. Annette McGrigg, Counselor  
Mrs. Carol Lindsey, Counselor  
Cafeteria Manager.....859-4169  
School Clinic.....859-1028

***CANTON ELEMENTARY SCHOOL***

*740 East Academy Street*

Mrs. Dorothy Scales-Smith, Principal.....859-2400  
Ms. Kimberly Pittman, Assistant Principal..... 859-1430  
Ms. Mattie Gray, Secretary  
Mrs. Patricia Cleveland-Bounds, Office Clerk  
Ms. LaQuandra Jones, Counselor  
Cafeteria Manager.....859-3587  
School Clinic.....859-9475

***MCNEAL ELEMENTARY SCHOOL***

*364 Martin Luther King Drive.*

Mr. Michael Ellis, Principal.....859-3654  
Ms. Tempie Walker, Assistant Principal  
Ms. Charlotte Lockett, Secretary  
Office Clerk, TBA  
Ms. Jamilah Ruffin, Counselor  
Cafeteria Manager.....859-4163  
School Clinic.....859-3578

***CANTON SCHOOL OF ARTS & SCIENCES***

*357 Old Yazoo City Road*

Mrs. LaShonda Catchings, Principal.....855-7816  
Mrs. Jacqueline Griffin, Assistant Principal

SCHOOL DIRECTORY

Ms. Derricka Hamblin, Secretary.....	855-7819
Mrs. Nancy Edwards, Office Clerk.....	855-7820
Ms. Karissa Holmes, Counselor.....	855-7818
Cafeteria Manager.....	855-7817

CANTON EDUCATIONAL SERVICES CENTER

434 Trolio Street

Mr. Timothy Chambers, Principal.....	859-5010
Ms. Naomi Johnson, Secretary	
Ms. Kathern Lucas, Counselor	
Cafeteria Manager.....	859-7066

CANTON CAREER CENTER

487 North Union Extension

Mr. W. K. Lockett, Jr., Director.....	859-3984
---------------------------------------	----------

Ms. Linda Baylark, Secretary  
Mr. Richard Austin, Counselor

The Allied Health Class I & II set up a Mock Clinic. Pictured here is Priscilla Sullivan along with the Director W K Lockett, Jr. Priscilla Sullivan is checking Mr. Lockett's blood pressure and vital signs.



Second year Allied Health student Anisa Jackson is practicing cleaning up a burn victim. The victim was burned on the hands and mouth. These drills help students get hands on experience as they train for careers in the health industry.

Canton Career Center

Canton School of Arts & Sciences

The CSAS- Parent Teacher Association provided ice cream and cake for students as a motivational surprise for doing their best. Students enjoyed the cooling treat.



The 100 Black Men of Canton Association, represented by Rev. James Sims, donates much needed school supplies for students at CSAS.





**Canton Public School District**  
**Grading Report Periods, 2010-2011**

**First Nine Weeks**

Progress Reports	September 15
Nine-Week Exams	October 4-8
Term Ends	October 8
Report Cards	October 15

**Second Nine Weeks**

Progress Reports	November 17
Semester Exams for CHS/Nine-Week Exams	December 13-17
Term Ends	December 17
Report Cards	January 18

**Third Nine Weeks**

Progress Reports	February 9
Nine-Week Exams	March 7-11
Term Ends	March 11
Report Cards	March 25

**Fourth Nine Weeks**

Progress Reports	April 20
Senior Exams	May 10-13
Final Exams	May 20-26
Term Ends	May 26
Report Cards	On or before June 6

**Canton Public School District**  
**District Testing and Data Analysis Schedule**  
**School Year 2010-2011**  
**Term 1 Schedule**

Testing Date (s)	Assessments	Participants
August 9-11, 2010	District-Level Pre-Assessments	Grades 3-8 Language Arts Grades 3-8 Mathematics Grades 5 and 8 Science SATP Areas (Algebra I, Biology I, U.S. His- tory, English II) Intervention Courses (Grades 6-8) Intervention Courses (High School)
	School-Level* Pre-Assessments	K-2 Language Arts K-2 Mathematics (Aimsweb)
August 17-20, 2010	School-Level Data Meeting	All teachers (schedule determined by principal and submitted to Curriculum Office)
September 8-10, 2010	District Midterm Assessments	Grades 3-8 Language Arts Grades 3-8 Mathematics Grades 5 and 8 Science SATP Areas (Algebra I, Biology I, U.S. His- tory, English II) Intervention Courses (Grades 6-8) Intervention Courses (High School)
	School-Level* Midterm Assessments	K-2 Language Arts K-2 Mathematics
September 16-17, 20-22, 2010	School-Level Data Meeting	All teachers (schedule determined by principal and submitted to Curriculum Office)
October 5-8, 2010	District First Nine Weeks Assessment	Grades 3-8 Language Arts Grades 3-8 Mathematics Grades 5 and 8 Science SATP Areas (Algebra I, Biology I, U.S. His- tory, English II) Intervention Courses (Grades 6-8) Intervention Courses (High School)
October 5-8, 2010	School-Level* First Nine Weeks As- sessments	K-2 Language Arts K-2 Mathematics
October 14-15, 18-21, 2010	District-Level Data Meetings (after school)	District-Led Data Meeting- Based on District Assessment Data and School-level data McNeal- October 14 CSAS- October 18 CES- October 19 NMS- October 20 CHS- October 21

\*School-level assessments are administered using specific district approved school-level resources. K-2 midterms will be teacher-made assessments.

\*\*All Data Meetings (school-level and district-level) will follow the district-level process for data analysis.





Term 2 Schedule

Testing Date (s)	Assessments	Participants
November 10-12, 2010	District Midterm Assessments	Grades 3-8 Language Arts Grades 3-8 Mathematics Grades 5 and 8 Science SATP Areas (Algebra I, Biology I, U.S. History, English II) Intervention Courses (Grades 6-8) Intervention Courses (High School)
	School-Level* Midterm Assessments	K-2 Language Arts K-2 Mathematics
November 16-19, 2010	School-Level Data Meeting	All teachers (schedule determined by principal and submitted to Curriculum Office)
December 13-17, 2010	District First Semester Assessments	Grades 3-8 Language Arts Grades 3-8 Mathematics Grades 5 and 8 Science SATP Areas (Algebra I, Biology I, U.S. History, English II) Intervention Courses (Grades 6-8) Intervention Courses (High School)
	School-Level* Semester Assessments	K-2 Language Arts K-2 Mathematics (Aimsweb)
January 6, 10-13, 2011	District-Level Data Meetings (after school)	District-Led Data Meeting- Based on District Assessment Data and School-level data (McNeal) McNeal- January 6 CSAS- January 10 CES- January 11 NMS- January 12 CHS- January 13

### Term 3 Schedule

Testing Date(s)	Assessments	Participants
January 31-February 2, 2011	District Midterm Assessments	Grades 3-8 Language Arts Grades 3-8 Mathematics Grades 5 and 8 Science SATP Areas (Algebra I, Biology I, U.S. History, English II) Intervention Courses (Grades 6-8) Intervention Courses (High School)
	School-Level* Midterm Assessments	K-2 Language Arts K-2 Mathematics
February 8-11, 2011	School-Level Data Meeting	All teachers (schedule determined by principal and submitted to Curriculum Office)
March 7-11, 2011	District Third Nine Weeks Assessment	Grades 3-8 Language Arts Grades 3-8 Mathematics Grades 5 and 8 Science SATP Areas (Algebra I, Biology I, U.S. History, English II) Intervention Courses (Grades 6-8) Intervention Courses (High School)
	School-Level* Third Nine Weeks Assessments	K-2 Language Arts K-2 Mathematics
March 21-25, 2011	School-Level Data Meeting	All teachers (schedule determined by principal and submitted to Curriculum Office)

### Term 4 Schedule

Testing Date(s)	Assessments	Participants
March 29-31, 2011	District Mock MCT2 and SATP Assessments	Grades 3-8 Language Arts Grades 3-8 Mathematics Grades 5 and 8 Science SATP Areas (Algebra I, Biology I, U.S. History, English II) Intervention Courses (Grades 6-8) Intervention Courses (High School)
	School-Level* Midterm Assessments	K-2 Language Arts K-2 Mathematics
April 4-8	District-Level Data Meetings (after school)	District-Led Data Meeting- Based on District Mock Assessment Data  CHS- April 4 NMS- April 5 CSAS- April 6 CES- April 7
	School-Level Data Meeting (McNeal Only)	All teachers (schedule determined by principal and submitted to Curriculum Office)
May 20-26, 2011	District Second Semester Assessments	Grades 3-8 Language Arts Grades 3-8 Mathematics Grades 5 and 8 Science SATP Areas (Algebra I, Biology I, U.S. History, English II) Intervention Courses (Grades 6-8) Intervention Courses (High School)
	School-Level* Post Assessments	K-2 Language Arts K-2 Mathematics (Aimsweb)

***CPSD holds Community Stakeholders Meeting***

Concerned parents say they want to get involved and help the Canton Public School District improve. About 50 parents, educators, pastors, and other community leaders met at Canton High School to find out how they can help children succeed. The PRIYDE Institute and the Canton Public School District held a Community Stakeholders Meeting to get the community’s input on in its District-wide Parental Involvement Plan. Leaders at each of the district’s seven schools have developed an action plan to get parents to work with them to improve students’ academic performance. Several principals shared their school’s plan with the group and planned activities to keep parents involved and informed. Many parents who attended the meeting expressed their concerns and desires for improvements and were eager to sign up to help work on solutions.

Johnnie Hawkins, the Executive Director of the PERICO Institute for Youth Development and Entrepreneurship, Inc.,(PRIYDE), told parents that when schools, families, and community groups work together to support learning, children tend to stay in school longer, earn higher grades, and graduate. Hawkins says, to get parents onboard, PRIYDE has formed the Parent Corps, a group of parents who will assist with parent outreach, establish meeting dates, train and conduct outreach campaigns, make phone calls and assist in other activities to get parents active in their child’s education. The Plan also calls for local pastors to use their worship services to promote education by encouraging their members to volunteer, mentor, or help instill in youth the importance of getting a quality education.

Parents learned about everything from plans for empowerment building strategies to community canvassing efforts. If you want to get involved, contact Jessica Lewis, the Parent Outreach Coordinator at 601-454-6247.



Johnnie Hawkins,  
Charles Perry,  
Jessica Lewis  
(Left to Right)  
PRIYDE  
Staff



**Fellowship of Christian Athletes Helping Create Responsible and Involved Students**

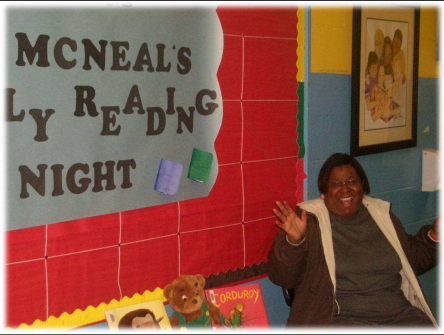
Canton High School’s Fellowship of Christian Athletes, sponsored by Coach James Davis, is helping Canton Public School District achieve their mission statement by creating an active involvement with our students and the Canton community. During the weekly meetings, held Wednesday mornings before school, guest speakers address students sharing stories and wisdom. On Wednesday, October 06, Reverend Jasper Bacon spoke with a group of over thirty FCA members about his trials, tribulations, and faith. Reverend Bacon, a Canton High School graduate from the Class of 1978, is the team chaplain for the Canton High football team and the director of In His Steps ministries. In His Steps ministries provides preventive services and intervention services for children in the Canton area. They also provide after school and weekend tutoring to students at Canton School of Arts and Sciences and Nichols Middle School. Saturday morning, October 9th, four Canton High School members of the FCA will tutor sixth graders from Nichols Middle School with In His Steps ministries. The Canton High football team, baseball team, and basketball team will be represented as Demarius Brooks, Charles Williams, Brandon Gillum, and Kendarius Macon reach out and help children in need of academic support and guidance. Previous speakers at the FCA meetings this year include Coach Melvin Gillum, Reverend John Woodard, and Officer McGruder of the Mississippi Highway Patrol. The Fellowship of Christian Athletes is truly helping the community become involved within the school and helping the school become involved with the community. In His Steps ministries is looking for volunteers for their after-school and weekend programs. If you are interested you can contact Reverend Bacon at (601) 859-5708 or email him at jbacon@inhissteps.org. If you are interested in being a speaker for the Fellowship of Christian Athletes, you can contact Coach James Davis at CHS at (601) 859-5325.



front row, left to right, Brandon Gillum,  
Charles Williams, Kendarius Macon; back  
row, left to right, Reverend Jasper Bacon, De-  
marius Brooks

**Canton Elementary School holds first Academic Night of the 2010-2011 School Year**

The Canton Elementary School Faculty welcomed parents to their first PTA/Academic Night for the 2010-2011 school year. The CES family opened its doors to parents, students, and the community in an effort to give valuable information that would increase the students' chances of scoring proficient and advanced on the state test. Canton Elementary School's goal this year is to obtain a Star School status. Assistant Principal Kimberly Pittman introduced over 150 parents, guardians, and other relatives to staff members. Principal Dorothy Smith informed stakeholders of the Mississippi Department of Education Accountability Model and CES' strategies for success this year. Ms. Smith also stressed to parents the importance of parental involvement and student attendance in school. She also encouraged the community to provide more support for students. Superintendent Dwight J. Lockett, Sr., addressed the audience and commended the staff and parents of CES for the academic growth exemplified on the MCT2 assessments. Canton Public School District's Board of Education members also encouraged the staff members to continue to strive toward excellence in academics. After the general session, educators held 30-minute grade level sessions with the parents where parents received vital information such as pacing guides, samples of assessment questioning and strategies that would help their children with homework as well as class work.



**Family Reading Night at McNeal**

McNeal Elementary School will host its annual Family Reading Night Tuesday, October 26, 2010 at 5:30p.m. This school-wide event is designed to encourage families to spend quality time reading together while creating an evening of enjoyment and educational adventures that benefit parents, students, and the school community. We will have many activities planned for students and parents along with tons of fun-filled reading strategies that can be used at home. Mini Sessions will include, but are not limited to, Readers' Theater, Making Connections (Make – and – Take), Author's Chair, and an interactive read aloud. Wonderful door Prizes will be given away and delicious refreshments will be served. We are inviting everyone to come out to become enlightened through this memorable event.

**Nichols Action Committee to address need for Parental Involvement**

Nichols Middle School has formed an Action Committee to address the need for more parental involvement in the school. It has been formed in conjunction with the Mississippi Information Resource Center (PIRC), which is in cooperation with the United States Department of Education. The committee will address ways in which Nichols Middle School, parents, and the community can, together, promote student achievement through parental involvement in the school. The next meeting will be held, Thursday, October 14, 2010, at 6:30 p.m. in the school gymnasium.

**Canton Educational Services Center Career Fair**

The faculty and staff of Canton Educational Services Center hosted a college fair October 1, 2010, for their students and parents. There were several colleges represented as well as a representative from the Mississippi Institutions of Higher Learning. The students discussed their plans and goals, and received information on requirements for college admission and how to obtain financial assistance if needed. They also received motivational words from one of the representatives. He shared with them that he was the first in his family to attend and graduate from college. The students and parents gained information on how to enroll their children in college to further their education.





# Canton High School

## 2010

### Football Schedule



<b>Date</b>	<b>Opponent</b>	<b>Place</b>	<b>Time</b>
August 20	Murrah	Home	7:30
August 27	Velma Jackson	Away	7:30
September 3	Greenville-Weston	Home	7:30
September 10	Madison Central	Home	7:30
September 24	*Ridgeland	Home	7:30
October 1	*Yazoo City (HC)	Home	7:00
October 8	*Neshoba Central	Away	7:00
October 15	*Pearl	Home	7:00
October 21	*Callaway (Newell Field)	Away	7:00
October 29	*Provine	Home	7:00
November 5	*Lanier (Newell Field)	Away	7:00

(\*) Denotes District Game

(HC) Denotes Homecoming

#### Head Coach

Peter Brown

#### Assistant Coaches

Tristan Blackmon

Willie McMillan

Tracy Beals

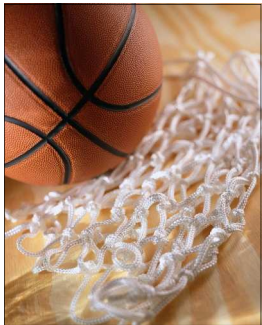
Kenneth Nelson

Kelvin Williams

#### Cheerleading Coach

Shelethia Bolton

Canton High School  
2010-2011  
Basketball Schedule



Date	Opponent	Place
October 30	Velma Jackson Jamboree	Away
November 6	Madison Central Classic	Away
November 9	Murrah	Away
November 11	Provine (B)	Home
November 13	Forest Hill	Home
November 16	Velma Jackson (B)	Away
November 18	Pearl (B)	Home
November 23	Vicksburg	Away
November 29, 30, Dec. 2, 4	Madison County Tournament	Ridgeland
December 7	Pearl (B)	Away
December 10	Yazoo City*** (B)	Home
December 14	Yazoo County (B)	Home
December 17	Callaway (B)	Home
December 18, 20	Ridgeland Shootout	Away
January 4	Madison Central (B)	Home
January 7	Ridgeland** (B)	Home
January 11	Jim Hill	Home
January 14	Neshoba Central *** (B)	Away
January 18	Velma Jackson (B)	Home
January 21	Ridgeland ** (B)	Away
January 25	Neshoba Central *** (B)	Home
January 28	Yazoo City*** (B)	Away
February 4	Lanier	Away
February 7-11	District 4-3A Tournament	Ridgeland

All home varsity games will begin @ 6 p.m.  
\*Denotes district game  
\*\*Denotes boys (B) junior varsity game that will begin @ 5 p.m.  
\*\*\*Denotes district game and junior varsity game

Head Girls Coach: Melissa Word  
Girls Assistant Coach: Sandra McKinney  
Head Boys Coach: Melvin Gillum  
Assistant Boys/Jr. Varsity: Chris Love  
Athletic Director: Peter Brown

Canton High School \* 634 Finney Rd. \* Canton, MS 39046  
School Phone: 601-859-5325 \* Gym Phone: 601-859-6732

Nichols Middle School  
2010  
Football Schedule  
“Baby Tigers”

Date	Opponent	Location	Time	Grade
August 31	Northeast Madison	Home	5:30	8 <sup>th</sup> /JV
September 7	Madison Crossing	Home	6:00	8 <sup>th</sup>
September 14	Olde Towne	Home	5:00	7 <sup>th</sup> /8 <sup>th</sup> , JV
September 21	OPEN			
September 27	Yazoo City	Away	5:30	7 <sup>th</sup> /8 <sup>th</sup> /JV
October 5	Germantown	Home	6:00	7 <sup>th</sup> /8 <sup>th</sup>
October 12	J.J. McClain	Away	5:30	8 <sup>th</sup> /JV
October 19	Yazoo County	Away	5:30	7 <sup>th</sup> /8 <sup>th</sup> /JV

Nichols Middle School  
2010-2011  
Basketball Schedule

Date	Opponent	Place
November 11	Olde Towne	Home
November 15	Yazoo County	Away
November 18	Yazoo City	Home
November 29	North Madison	Away
December 2	Germantown	Away
December 6	McClain	Away
December 9	OPEN	-----
December 13	Olde Towne	Away
December 16	Yazoo County	Home
January 6	Yazoo City	Away
January 10	North Madison	Home
January 13	Germantown	Home
January 20	McClain	Home
January 24	OPEN	-----
January 27-29	BBC Tournament	CHS

\*Game Times: 5:30

\*The Big Black Conference Tournament will be played at Canton High School and hosted by Nichols Middle School.



Phone: 601-859-2367  
Fax: 601-859-3372  
Email: [beverlyluekett@cantonschools.net](mailto:beverlyluekett@cantonschools.net)  
Beverly Luckett, Editor  
Public Relations Director

**We're on the web!**  
**[www.cantonschools.net](http://www.cantonschools.net)**

The Canton Public School District hosted its Annual College Spirit Day September 30. Superintendent Dwight Luckett established this day to promote the importance and benefits of attending college. The faculty and staff wore clothing displaying their university's logo. Students from K-12 participated in various activities encouraging them to be lifelong learners by obtaining a college degree after they finish high school. Some students even signed cards pledging to attend college. It was a great day for faculty and staff to show their school pride and encourage students to further their education.

