



# Canton Public School District

## Tiger Talk



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### GRADUATION RATE INCREASES

Two years ago when Superintendent Dwight Luckett took the helm of the Canton Public School District he faced a daunting task of lowering the district's dropout rate from 42.7% and raising its graduation rate from 29.7 percent. After months of constantly communicating his vision, restructuring his team, and refocusing the district by raising expectations, the district has experienced significant progress. Superintendent Luckett says while the district still faces many challenges and has not reached its full potential, he is excited about its progress and is encouraged to stay the course until more of the district's students graduate and go on to pursue higher degrees.



In the two years since Luckett has been Superintendent, the district's dropout rate went from **42.7%** in 2005-'06 school year to **10.8** percent in 2007-'08. That is over **30%** more students choosing to stay in school. The graduation rate went from **29.7** percent in 2005-'06 to **65%** in 2007-'08. That is **35.3 %** more students graduating.



#### GRADUATION RATE

|          |       |
|----------|-------|
| 2004-'05 | 27.3% |
| 2005-'06 | 29.7% |
| 2006-'07 | 55.6% |
| 2007-'08 | 65.0% |



#### DROPOUT RATE

|          |       |
|----------|-------|
| 2005-'06 | 42.7% |
| 2006-'07 | 33%   |
| 2007-'08 | 10.8% |

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What does Luckett attribute to the improvements? "There are a number of factors involved. I believe an increased focus on academic performance, communicating the message of the importance of graduation starting from kindergarten through high school, (Continued on page 4)

## SUPERINTENDENT'S MESSAGE

*I know many times we wonder if all of our hard work will make a difference in the lives of children. If our countless hours of endless toiling will pay off. Sometimes we may ask ourselves is our work in vain? My answer to you is stay the course. I am elated that we are already seeing the fruits of our labor. Yes, we are making a difference in the lives of children. Although we still have miles to go, we can take comfort in knowing that because of our efforts to face our shortfalls head on, devise a plan of action, and refuse to be defeated, more of our children are graduating. More of them are refusing to dropout, more of them are saying yes we can get an education and become productive members of society. Therefore, I applaud everyone from our School Board of Trustees, to administrators, teachers, parents, community leaders, and students. It takes all of us working together with one mission, one vision, and one goal to achieve greater academic success.*

***Keep up the good work!***

**Dwight J. Luckett**  
**Superintendent**



Dwight J. Luckett, Ed.S.

## SCHOOL BOARD OF TRUSTEES

### *Leading the Way to A Brighter Future*



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***We salute the Canton School Board of Trustees for all of its hard work!***

*In public schools, the giving starts at the top with the school board. The board's job is to determine a vision for education; design a structure to achieve that vision; assure the schools are accountable to the local community; and advocate for continuous improvement in student learning. These responsibilities require the unselfish giving of time and service. There are an endless number of meetings and school functions to attend; unlimited amounts of reports, agendas, proposals and other information to read and study; and a variety of difficult decisions to make. Being a local school board member can be a thankless job. Many board members are motivated by their beliefs in public service and that they can make a difference. Sometimes a little gratitude and encouragement go a long way toward helping them see that their efforts are appreciated. Please be sure to tell your Canton Public School Board of Trustees that you appreciate all of their hard work to move this district forward to educate children.*



Derek Starling,  
 Board Chairman

**Keep up the good work!**

## ***SCHOOL BOARD WE APPRECIATE YOU!***



## ***GRADUATION RATE INCREASES CONT'D***

identifying students who are at risk of failing and dropping out , removing 90% of our over-aged students in middle school and placing them in a fast track program that better caters to their needs are all factors that helped the district improve. We have also done a better job of tracking students in terms of what courses or subject area tests they need and offering more assistance to their specific needs. It has been a district wide effort coupled with better parental involvement. We have raised expectations for students to not only graduate but to go on to college to pursue higher degrees.”

Luckett says he also appreciates the efforts of the team of professionals working together to accomplish the goals and mission of the district. “I cannot praise our teachers and administrators enough for their relentless efforts to move our district to a higher level of success. It takes a team effort to reach greater academic performance.” He says the State Department of Education and the district’s School Board of Trustees have also been supportive in the process.

Luckett says Dropout prevention starts with making parents and the community aware by placing more emphasis on the needs of students. “We pay close attention to the demographics of the students we serve. We understand the environments they come from and place a greater emphasis on meeting them where they are,” says Luckett. The district also focuses on the needs of students with disabilities so they can graduate or receive certificates of completion.

**Here are just a few of the changes the district has made to aid in its dropout prevention efforts:**

- **Implemented a speaker series to get professionals to talk to students about career choices**
- **Increased mentors**
- **Offer Saturday school**
- **Offer afterschool tutorial**
- **Improved Curriculum alignment**
- **Developed district test to track students’ progress**
- **Revamped curriculum and state and federal programs offices**
- **Hired new principals**

Luckett says he is hopeful the district is positioning itself to reach its full potential in the near future and meet the challenges of more rigorous state requirements.



## HEALTH IS ACADEMIC



Dr. Emma George gets screened by Nurse Ida Thomas.

***Canton Public School District's Health Grant enables district to hire Nurses and an Assistant P.E. Teacher***



Beatrice Jackson, Dorothy Smith, Elaine Towner

Dorothy Smith, Principal of Canton Elementary School, welcomes new staff members to the school. Registered nurses Ida Thomas and Beatrice Jackson will provide Early Periodic Screening and Diagnostic Testing for students and staff at CES and Canton School of Arts and Sciences. Mrs. Elaine Towner, hired as a Physical Education Assistant Teacher, will help in meeting the *Committed to Move* fitness assessment mandates and gather and enter data for "Fitnessgram" assessments at Canton Elementary School. Hiring the additional staff was based upon findings from a recent School Health Index assessment, and consequent recommendations from the School Health Advisory Council.

Canton Public School District was one of 10 public school districts awarded N2 School Health Network Grants during the fall of 2008 by the John D. Bower, M.D. Foundation to implement Coordinated School Health Network Programs at designated schools. The Coordinated School Health Program Model, an interactive eight component Model, encourages "systematic involvement." It entails the collaboration of health education, physical education, health services, nutrition services, counseling, psychological, and social services, healthy school environments, health promotion for staff, and family/community involvement in solving the nation's health and social problems.



*Elaine Towner, P.E. Assistant Teacher, gets Canton Elementary Students fit, healthy, and ready to succeed.*



*Nurse Beatrice Jackson performs screening procedure for CES teacher Mary Ware.*

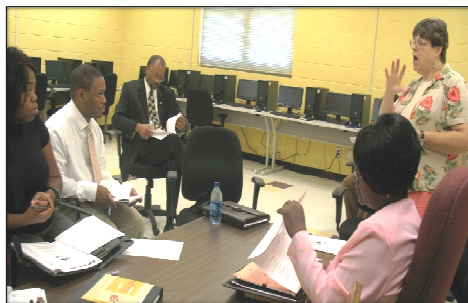


## ***HEALTH IS ACADEMIC***



### ***Canton Public School District Convenes School Health Council Meeting***

Canton Public School District's School Health Advisory Council met recently to discuss plans for the implementation of a Coordinated School Health Program within the district.



Caryn Womack, MDE Health Educator, meets with Canton Public School District's School Health Advisory Council to implement its school health index.

### **Small Steps Make a Big Difference**

The Canton Public School District, like other districts across the state, is using the Coordinated School Health (CSH) model to create environments where teachers can teach and students can learn. In keeping with this goal, the Canton School of Arts and Sciences' faculty and staff are currently implementing a "million steps" school wide campaign, says Principal Carissa Hill. With the help of pedometers to count steps, staff members are counting the number of steps taken during their daily walking routines. According to Hill, the faculty and staff are taking "small steps to make a big difference" -both in terms of personal health and in creating healthy environments for schoolchildren and the community at-large.

As a part of the initiative designed to implement the CSH model, the Canton School District is partnering with local organizations on a variety of initiatives to improve the health of students and families. According to Hill, small healthy steps for families include not only walking but also eating more fruits and vegetables, limiting screen time to two hours or less per day, exercising, and enjoying more active playtime together.

"This year, the district has been able to partner with community groups and local professional such as our district Child Nutrition Department, G.A. Carmichael Family Health Clinic, Madison County Health Department, Canton Parks and Recreation, and the WIN Job Center on a number of nutrition, fitness, and other health programs," says Randy Stokes, the Physical Education Teacher at CSAS. Stokes says, "We have concentrated on steps that families can take towards better health, such as taking daily walks together, because parents and grandparents make the best role models for children."





## MAKING HEALTHY CHOICES

### EMPLOYEES AT CANTON ELEMENTARY SCHOOL MAKING HEALTHIER CHOICES



#### Health promotion programs for staff provide positive role models for students

As any parent knows, children love to watch and copy the behaviors of the adults around them. By learning to make healthier choices themselves, the employees at Canton Elementary School are also helping the students to be fit, healthy, and ready to succeed. Becoming positive role models for children is just one of many benefits from the health promotions programs at Canton Elementary School. Work-site wellness programs – at schools and other settings – also improve morale and productivity, reduce absences and injuries, lower health insurance costs, and increase the ability to attract high quality employees.



“We know that programs to promote health of our employees are one more way to promote health of our students and encourage their academic success,” says Principal Dorothy Smith. “When our students see the adults at school eating more fruit, drinking more water, and walking before or after school, they are more likely to do the same. Children, who are well nourished, well-hydrated, and physically fit, do better in school.”

“The health promotion programs at Canton Elementary School will make a big difference in how I feel at work,” says Jessica Smith, the school’s Health and Physical Education Instructor. “I have a more positive attitude and more energy. I am also more involved with healthy activities for the children such as encouraging the classroom teachers, cafeteria staff, and other staff members to display clear and consistent messages throughout the building that explain and reinforce healthy eating and physical activity habits. These messages also promote activities where students learn to make healthy lifestyle choices in not only the classroom and the school cafeteria, but also at school sponsored activities, sports events, or wherever they are throughout the school day. Additionally, students have many opportunities to practice healthy habits. They can choose from an array of healthy food options which includes fresh fruit, eat in relaxed and comfortable surroundings, and enjoy daily physical activities.” I am also more involved with healthy activities for children, such as our “Let’s Go Walking Mississippi Campaign” where our students and faculty are challenged to walk at least one mile a day.

Other healthy lifestyle programs planned for the school this year include monthly health wellness sessions in which community medical personnel will provide health screenings for the staff and informative sessions. During PTA meetings and other faculty work sessions, school leaders will give staff and parents information on preventive health measures. They will also get information about CES’ annual Community Health Fair, discuss healthy food choices, and discuss changes to our vending machines in an effort to offer healthier snack selections.

## Health Summit



Canton Public School District held its first annual School Health Summit. Students at Canton School of Arts and Sciences enjoyed a day filled with everything from healthy snacks to games and exercises. Rochelle Culp led students in a *Committed to Move Exercise Regiment*. Denise Green made a *Safe and Drug Free* presentation. Registered Nurse Beatrice Jackson educated students and parents on *diabetic foot care*. Darcell Thigpen, Outreach Specialist from Jackson Heart Study, shared lifesaving cardiovascular information with participants. The day was filled with relay races, health walks, soccer, space walks, health awareness, balloon releases, and more. Participants also observed National Nutrition Month during the district’s health awareness initiative.

## ACTIVE PARENTS

### Technology Assistance for Parents



Tina Manning, Canton Elementary School parent of third grader Christopher Manning, Jr., accesses the Canton Public Schools District's "**Active Parent**" and "**Student Grades**" websites. "Active Parent" supplies information about our school's MCT2 Assessment test scores. "Student Grades" enables the parent to view his/her child's grades. Parents were sent information and/or attended in-school workshops to learn how to access the Canton Public Schools Website to view this information. Go to [www.cantonschools.net](http://www.cantonschools.net) to access the information.



**Parent and Community Workshop** – A workshop was held for the community and parents at Canton Elementary School. Parents, students, staff and visitors enjoyed entertainment provided by the CES Cheerleaders and the Drumming Band. Parent training sessions were provided by staff on ways in which parents can help reinforce skills taught at school. In this session, teacher/trainer Carrice Sims demonstrated to parents how to log on to the Mississippi Framework site to be aware of the objectives and skills that students must master to progress to the next grade.



### *Parent /Teacher Conference Day*

Approximately 350 parents visited the classrooms on Parent/Teacher Conference Day. Parents were able to speak with their children's teachers about any concerns or to inquire about how they could help enhance their children's achievement at home. Pictured clockwise are Mom Marilyn Montgomery, Dad Oscar Montgomery, Brother Nyles Montgomery, Fourth Grader Jaleel Montgomery and Teacher Mary Cook



### **Workshop for Parents**

A Make-it and Take-it workshop was held recently at the District Parent Center. Canton Elementary School Parent Vickie Clanton, mother of fourth grader Johnny Clanton, Jr., enjoyed creating activities and learning fun ways in which help at home to reinforce reading, language, writing and math skills.



### **Proud Grandmother and Mother**

Canton Elementary School held its second nine weeks Awards Day. Many grandparents, parents, and visitors attended to help honor and support the successes of many deserving students. These two students, among others, earned A's in all subjects. Shown are grandmother Bessie Travis Archie, RoDerica Travis (4<sup>th</sup> grade), Natalyah Davis (4<sup>th</sup> grade) and mother Gloria Davis.



## CANTON ELEMENTARY



### Hats Off to Just Saying NO to Drugs Day

Canton Elementary School students and teachers participated in Drug Free activities during Red Ribbon Week. Shown left to right are fourth graders Michaela Sanders, Temeria Bunch, Elijah Brown, and Yasmine Hamlin. With them is teacher Mary Cook.



### All A's, All Smiles!

Canton Elementary School third grader Jatiya Stewart is an excellent student. She works diligently to maintain A's in all subjects. She proudly displays her Principal's List certificate which is given as an incentive for earning all A's thus far for the entire school year. Jatiya is the daughter of Canton School of Arts and Sciences teacher Witayuna Stewart. Keep up the good work, Jatiya!



### Learning through Creative and Cultural Arts

This group of talented Canton Elementary School third grade girls presented a creative dance for parents and students at the school's recent Awards Day Program. The dance was performed to music and song by third grade teacher Vanessa Wilson entitled "Soon I Will Be Done With The Troubles Of This World." First row (left to right) - Brianna Taylor, Arieunna McGee, A'jaylyn Caldwell, Jatiya Stewart, and Mysheaira Taylor. Second row (left to right) - Keairies Luckett, Lakeisha Thompson, Makayla Anderson, Ikyra Flanagan, Jakiyah Jackson, Kevyonna Thompson and Oksana Jones.



### Election Day at Canton Elementary School

Election Day at the "CES Precinct Polls" was a busy day. Third graders demonstrated what they had learned about the right and importance of voting for the candidate that they think will be the best president of the United States. Casting their ballots were (clockwise) Landan Thornton, Zhahlyn McGruder, Estefania Armen-dariz and Floyd Cain.



### Top Accelerated Reader

Fourth Grader Bryce Campbell loves to read. He reads at school and at home. In the month of October, he earned the most AR points in the entire school. Way to go, Bryce!



### Great Readers, Great Students!

All CES students participate in the Accelerated Reader Program and receive incentives for points earned. This month's top AR points winners are left to right Rodney Smith (3<sup>rd</sup> grade), Kiez-erian Jackson (4<sup>th</sup> grade), and Ken-darius Carter (5<sup>th</sup> grade).

**Way to go AR Readers!**

## **CANTON HIGH SCHOOL**

### ***The Canton Public School District's Athletic Director assumes Head Football coaching duties***

Canton Public School District Athletic Director, Peter Brown, will become the new Head Football Coach for the Canton High Tigers. The Canton native and CHS Alumni, has served the last three years as the district's Athletic Director. With his extensive achievements and experience in the athletic field, Brown is hopeful to build a strong team to continue the Tigers' quest for excellence. Prior to coming to the district, Brown served six years as Thomastown's Athletic Director and Head Football and Track Coach. While there, he won a State Championship in Track. Prior to that, he served two years as the Assistant Football Coach and Head Track Coach in the Yazoo City School District.

With talent already in the district, the promotion from within also helps the district save money and further establish a tradition of winning.



## **NICHOLS MIDDLE SCHOOL**

### **Nichols Middle School Students Visit the State Capitol**

Superintendent Dwight Luckett, Sr. sponsored a trip for 8th grade U. S. History Students from Nichols Middle School to visit the State Capitol and meet with their local legislators. Pictured are: front row – Johnny Cole, LaDarius Williams, Jermelvini Cole, Bobby Johnson, Juantavious Matthew, and Jonathan Bradley (Middle Row) Shatoya Readus, Nusaiba El-madih, Ebony Chambers, Antoiwuana Southern, Keairra Starks, Claretha Morgan, O'Raven Rogers, Desoree' James, Natorria Sanders, Sandra Martinez, Diamond Williams, Robbin Travis, and Myah. Stanford; teacher (Back Row) Ollie Bland, Ryan Jones, LaDarrius Wiggins, Javarius Matlock, Henry Dorsey; Principal, Micrin Taylor, Dwight Luckett, Sr., Superintendent, Tehitia Black, Tony Smith, Johnvonda Jackson, and Ciera Watts



### **Nichols Middle School Students Give Back to Community**

The Junior Beta Club of Nichols Middle School collected can goods for a local pantry. Pictured are: Front row – Nikisha Henderson, MyAngel Plummer, Chareese Smith, MarKenya Manning, LaBrandon McNair, and Daya Jackson. Middle row – A'Sadisia Archie, LaWhitney Clanton, Desoree' James, and Mr. Kwinsi Bridges, Sponsor. Back row – Johnny Cole, Mrs. Jessica Johnson, Sponsor, and Maya Nicholson.









## Teacher of the Month

The Canton Public School District salutes **Katheryn Warren**, Canton Career Center's "Teacher of the Month" for a job well done. The district thanks Mr. Arnel Bolden of State Farm for awarding twenty-five dollars to show appreciation and support to its outstanding educators for their hard work.



The Canton Public School District salutes **Mary Gardner**, McNeal Elementary School's "Teacher of the Month" for going above and beyond the call of a duty to educate children. The district thanks Mr. Arnel Bolden of State Farm for awarding twenty-five dollars to show appreciation and support to its outstanding educators for their hard work. (see attached photo) (pictured left to right: Arnel Bolden/State Farm, Mary Gardner/McNeal Elementary's Teacher of the Month, Ruby Holden/CPSD Personnel Director)

The Canton Public School District salutes **Tanesha Jennings**, Nichols Middle School's "Teacher of the Month" for a job well done. The district thanks Mr. Arnel Bolden of State Farm for awarding twenty-five dollars to show appreciation and support to its outstanding educators for their tireless efforts to educate our children.

(Pictured: Ruby Holden/Personnel Director, Henry Dorsey/Nichols Principal, **Tanesha Jennings/Teacher of Month**, Arnel Bolden/State Farm Insurance/Sponsor)



## McNeal Elementary & CSAS News



McNeal Elementary School has started rewarding students with exemplary behavior by allowing them to go to the school's **Behavior Store**. Children are given a dollar by the principal and are given a chance to buy various items in the store. Criteria for being chosen include, coming to school each day, wearing the school uniform each day, and having excellent behavior. Pictured is Exceptional Education Teacher Mrs. Fields and students from her class.

Transition Day at Canton School of Arts and Sciences was a success. Potential kindergarten and first grade students from area daycares visited and toured the facilities. CSAS kindergarten teacher, Ms. Erin Banks, read a book to Community Pride students.



## *Safe & Drug Free Awareness Day*



Canton Fire Department Fire Dog Sparky talks with Canton Arts & Sciences students Ray & Alani Green.



Canton Elementary School Drum line doesn't miss a beat at the Safe & Drug Free Awareness Day.



CES & CSAS choir sings together in perfect harmony!



Denise Green, CPSD Drug & Character Education Facilitator/event organizer, and Veda Archie, Nichols Middle School PTA officer helped make sure the day was a success.



Superintendent Dwight Luckett welcomes parents, students and staff to Canton's Safe & Drug Free Awareness Day. He also informed the crowd about the importance of teaching kids to say "no" to drugs and substances that could harm them and keep them from being successful in life.

## ***Principal Spotlight: The Importance of Reading***



**Michael Ellis/McNeal Elementary Principal**

### **Why do you feel that reading plays such a key role in a student's success?**

"Reading is fundamental to a student's success in multiple ways. Reading not only provides students with the ability to access and transfer knowledge, but it also attributes to a student's emotional and social well-being. Being able to read guarantees results for students while in school and throughout their lives."

### **How can a love of reading be fostered in a child?**

"Reading is a lifelong enjoyment and should be fostered within every child at an early age. We believe that in order to foster this love, parents and educators must work together by incorporating daily practices that encourage a love for reading. These practices include:

- modeling fluent reading daily.
- making connections to text
- allowing students multiple opportunities to practice reading so it is not laborious and frustrating; and
- make reading fun."

### **What advice can you give to the parents of a reluctant reader?**

"Parents are very important stakeholders in their child's education. Being so, it is imperative that teachers communicate strategies/tips that can be done at home to help reluctant readers. Some include:

- Allowing your children to see you read at home (newspapers, magazines, comics, novels)
- Setting aside time for daily read-alouds (regardless of the age of child)
- Playing games that are reading related
- Choosing stories that cater to son/daughter's interest
- Creating family book clubs
- Giving books as rewards, and
- Not using reading as a punishment."

### **What kinds of reading programs do you have at your school? Which reading activities most excite the students?**

"*Read Well* is our newly adopted primary reading curriculum. This program adjusts to the needs of each student and builds the foundation necessary for sustained reading success. With multiple entry points into the *Read Well* curriculum, each student is assessed and placed into the small group that matches his or her skill level. Ongoing assessment and progress monitoring drives the teacher's instruction. Each day our students receive explicit instruction in the five components of reading (phonemic awareness, phonics, vocabulary, reading fluency, and comprehension). These skills build the foundation necessary for students to become lifelong readers. Students really enjoy *Read Well's* unique format which includes decoding practice, duet stories and solo stories taken from multiple genres to attract and keep their attention. These components of the program allows students multiple opportunities to practice reading skills, hear rich story content and read independently from the very first unit. Using differentiated instruction, teachers ensure that every child will be successful by catering instruction to match his/her reading level, and guiding them to become life-long independent readers.

Our school also implements the Accelerated Reader program (AR). Accelerated Reader is a computer-based assessment that determines whether or not a child has read and comprehended the text within a story. The program also supplies teachers with additional information regarding reading rates, amount of reading, and other variables related to reading. Students enjoy AR because it is based on a point system. This program provides both intrinsic and extrinsic motivation for all students."



## ***Principal Spotlight: The Importance of Reading***



**Carisa Hill, Canton School of Arts & Sciences Principal**

**1. Why do you feel that reading plays such a key role in a student's success?**

Reading plays such a key role in a student's success because it is a critical means in which a student uses language to communicate. The more and longer a student reads and writes, the more he/she will learn. Students must have sound reading skills to increase their opportunities for learning.

**2. How can a love of reading be fostered in a child?**

A love of reading can be fostered in a child by providing a wide range of reading materials. A teacher or parent reading aloud from great books from a variety of genres is one of the major motivators to instill independent reading in a child. Also providing motivation where a child will view reading as its own reward whenever he or she finds a book is key.

Children must be exposed to reading on a constant basis. It is important for them to realize the enjoyment associated with reading. While it is important for children to read to gain knowledge, they must also realize the value of reading for fun.

**3. What advice can you give to the parents of a reluctant reader?**

First, limit TV viewing time or do not permit it during the school week. Teach by example. Parents, read books, newspapers and magazines to show you value reading. Read with your child and discuss the material. Take your child to the library and together select reading materials that are currently relevant to your child's present interest and circumstances.

When self-selected reading is allowed, the reader will read this so-called 'perfect' book, magazine, or newspaper selected. Give the reluctant reader real-life reasons to read to a younger sibling or relative. Have the reader practice reading the selection with a parent first, then read to the younger reader. This legitimizes the reading and rereading of very easy books. As time progresses, provide a variety of materials at increased reading levels. Compare learning to read with playing an instrument or a sport. You must (1) receive instruction, (2) practice the skills, and (3) practice reading. Point out that sometimes we get so busy that we forget we must schedule it, just like anything else we do. If twenty minutes daily is your goal, start with a shorter period of time and increase it gradually. By reading lots of books that are relatively easy, readers will improve their reading ability and be motivated to read more.

**4. What kinds of reading programs do you have at your school? Which reading activities most excite the students?**

Our school has been designated as a Barksdale school by the Barksdale Reading Institute (BRI). They provide programs, support resources, staff, and incentives for our students on a regular basis. Accelerated Reader (AR), Read Well, and Reading is Fundamental (RIF) are all provided to us courtesy of BRI.

Students enjoy participating in the programs. Throughout the year, we host a number of literacy-related programs (Family Reading Night, RIF distributions, Read-Across-America Celebrations, etc.) The students really enjoy these activities because they receive free books at each event.



**Read Across America** was a success at Canton School of Arts and Sciences! Students were treated to green eggs and ham for breakfast and a visit from the *Cat in the Hat*. CSAS also held its *Reading is Fundamental* distribution where students play games for chances to win free books.



## Canton Public School District

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**[www.cantonschools.net](http://www.cantonschools.net)**



***"Working Together Works"***

## Canton Career Center

Canton Career Center students Olivia Vance, Victoria Sims, and Cierra Garrett are pictured with a St. Dominic health care worker after completing job shadowing activities at St. Dominic Hospital.



Amanda Green won the drawing for the model John Deere tractor at the Business-Industry-Education Day at Canton Career Center. Tal Irby represented Southern Tractor at the school's annual event, which is supported by the Canton/Main Street Chamber of Commerce. Shown here are Green and Director W. K. Luckett, Jr.

The Allied Health class at the Canton Career Center is studying the digestive system. Students are learning interesting things like tracing the path of a bite of pizza through the alimentary canal. They are also performing "surgery" on the class mannequins in an effort to identify digestive system body parts and gathering foods both nutritious and not so nutritious to calculate caloric intakes and fat content. Students are learning to calculate body mass indexes and ideal weights based on height. By the end of the lesson, students plan to play a rousing game of Jeopardy, which will include the topics:

- "The Red Carpet: GI Style"
- "Let's Accessorize"
- "Break it Down"
- "Word Up"
- "Gate keepers"
- "Hepa" Hop
- "I think I'm sick"

The Jeopardy game helps students review before they are formally tested on the computer.

